

CREATION

A study of where we came from and why it matters in the 21st Century

LESSON 4: Clean-up & Definitions

As we came to the end of our time on Sunday looking at how a literal six-day creation has fallen out of favor, we did not have time to talk about where that left us today. This next Sunday we will take the time to wrap up our examination of God's eviction from science, we'll define some key terms that we will be using throughout our study and—YES!—we will take time to take and to answer questions.

READING

- Scripture: **2 Peter 3**. Read *and* meditate on this amazing passage.
- Visit http://www.arn.org/docs/dembski/wd_idmovement.htm and read from the lips of a prominent ID scientist the purpose behind the ID movement.

QUESTIONS

1. Think back to our class last Sunday. How did the Church fumble its responsibilities during the following events? How could it have prevented the backlash of godlessness that ensued after each event?
 - a. Aristotle and the earth being the center of the universe
 - b. The Reformation
 - c. The Scopes Trial
2. As best you can from our discussions thus far, what is naturalism?
3. The theory of evolution was birthed from a naturalistic seed and to many who define science today, hold to that belief. Why then would the church and those in the church be so quick to depart from the plain reading of God's word and embrace an explanation for the things around us that makes no room for God?
4. What is the purpose of the Intelligent Design movement? A good thing or a bad thing? Why?
5. How does the passage from 2 Peter 3 tie things of the past to things of the future? In the "day is like a thousand years" passage, is Peter providing room for evolution? Why or why not? What does he have to say about those who hold to uniformity in the cosmos along with the likes of Charles Lyell and Charles Darwin?