



A study of where we came from and why it matters in the 21st Century

LESSON 8: Day 3 & Day 4 – Carpets & Diamonds

Does it take more faith to take God at his word in Genesis 1 or to believe that life spontaneously generated from non-life x-billion years ago? What did that life first dine upon? Did that life become plant-life or animal-life? If one, how did the other life spontaneously come about? Frosty the Snowman is easier to believe than naturalism and evolution.

This week, ponder and wonder about God's awesome design during days three and four.

1. The rest of Scripture acknowledges the work of God from Genesis 1:9-10. Consider Job 38:8-11 and Psalm 104:5-9. List three things that God did in Genesis 1:9-10.
2. In the second phase of Day Three, God brings forth vegetation. How did he differentiate the plant-life.
3. Take a moment and consider the amazing nature of plants. Make a note of some amazing plants with which you are familiar or not some amazing aspects of plants specific or general.
4. What does the earth look like at the end of Day Three? God once again uses the "good" adjective. Why here?
5. God created fixed objects to light the earth that replaced the supernatural light of the first three days. What was the purpose of these things?
6. How does mankind define its year? How does he define its month? How does he define its day? If that's the case, where did man come up with the week?
7. Light from the Andromeda Galaxy can be seen with the naked eye. It's more than 2 million light years away meaning that it would take light more than 2 million years to travel from there to here. This provides a challenge to the one who believes in a young earth; how then can we see those stars?